RUSSIAN

BASIC COURSE

Taped Exercises

Volume IV

Units 13-16

WORKBOOK

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DEFENSE LANGUAGE INSTITUTE FOREIGN LANGUAGE CENTER

PREFACE

This is the 4th volume of the Russian Basic Course, Taped Exercises. The Taped Exercises were developed as part of the overall development specifications for DLI Work Unit Oll4, Revision of Taped Exercises in 20 Languages. The objective of Work Unit 0114 is to improve DLI audio software and to incorporate recent advances in language teaching/learning techniques into DLI courses. These materials are intended to supplement or replace existing tape materials in each of the 20 basic courses (Redicted) les estretain encompassed by this work unit. Special emphasis is placed on creative activities, realistic situations, and authentic speech variations. (ve⊨asovensi se bu% inclusion of a self-evaluative instrument for each unit represents a new approach in DLI instructional methods. The materials can be used for self-study purposes outside of the class or in a language lab under the guidance of an instructor. They can provide the student with additional exercises for material which was previously introduced in class, and, as remedial or refresher exercises, they can be used whenever extra practice is appropriate.

These materials embody an analysis of the Russian Basic Course and emphasize aspects of acquiring listening comprehension skills which experience has demonstrated to be of particular difficulty for English-speaking students.

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The materials consist of six instructor volumes, six student workbooks and 25 tapes.

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UNIT 13

OBJECTIVES

- 1. Upon completion of this unit the student will be able to:
- a. understand 20 new words in isolation, in sentences, or in a larger context.
- b. understand and construct sentences involving the use of the construction "у кого́ (есть)..." and "у кого́ нет...".
- c. write correctly words and phrases from this unit when heard in dictation.
- d. identify numbers in the range of 1-25 which appear in sentences and also numbers in isolation which are called out in groups of three digits.
- 2. Ninety percent accuracy is the accepted level of performance measured through self-evaluative tests.
- 3. This unit should not be used before Lesson 25 of the Russian Basic Course.

UNIT 13

PART 1 (VOCABULARY)

Exercise 1.

In this exercise you will hear a series of words or phrases pronounced first in isolation and then in sentences. Check off on the answer sheet the English word (one in each block of three words) that corresponds to the Russian word in isolation.

Check your answers with the key for Exercise 1. If you make more than 2 errors, go over the exercise again until you achieve the required proficiency.

- 1. a. in the village
 - b. on the street
 - c. on the boulevard
- 2. a. hospital
 - b. airport
 - c. factory
- 3. a. library
 - b. museum
 - c. restaurant
- 4. a. comrade
 - b. mister
 - c. citizen
- 5. a. supper
 - b. conversation
 - c. meeting
- 6. a. close by
 - b. far
 - c. on the right
- 7. a. bus
 - b. streetcar
 - c. train
- 8. a. large
 - b. small
 - c. convenient
- 9. a. to go by bus
 - b. to go by streetcar
 - c. to go by car
- 10. a. trolley bus
 - b. bus
 - c. car
- 11. a. relative
 - b. brother
 - c. sister

- 12. a. teacher (f.)
 b. relative (f.)
 - c. sister
- 13. a. where is...
 - b. give me, please...
 - c. wouldn't you have...
- 14. a. to go by trolley bus
 - b. to go by car
 - c. to go by bus
- 15. a. son
 - b. husband
 - c. relative
- 16. a. subway
 - b. park
 - c. station
- 17. a. to go by train
 - b. to go by subway
 - c. to go by streetcar
- 18. a. club
 - b. house
 - c. hotel
- 19. a. apartment
 - b. hotel
 - c. house
- 20. a. student (f.)
 - b. girl
 - c. teacher (f.)

PART 2 (STRUCTURAL EXERCISES)

Exercise 2.

In this exercise you will hear several questions. After each question, the speaker will say a word—a noun or a personal pronoun. Answer each question by using the Russian preposition "y" and the genitive case form of the noun or pronoun you heard.

Write down your response in the space provided and listen to the confirmation. Complete the entire exercise and then check your answers with the key to Exercise 2. Now listen to the tape.

(T = Tape or stimulus; S = Student response; C = Confirmation)

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PART 3 (DICTATION)

Exercise 3.

Now you will hear ten words or phrases which are parts of the forth-coming dictation.

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Listen to each word or phrase and associate it mentally with the printed form below.

- 1. на фабрике
- 2. у него
- 3. в музе́е
- 4. на метро
- 5. на трамвае
- 6. на Пушкинском бульваре
- 7. гостиница
- 8. родственники
- 9. уезжает
- 10. приезжаю

Exercise 4.

You will now take a dictation. Write down the ten complete sentences in the space provided below. Each sentence will be dictated only once. Don't stop the tape until you complete the entire dictation.

Correct your spelling using the key for Exercise 4.

Grade your dictation in accordance with the established system.

If your errors total more than 8 points, repeat the exercise by listening to the dictation again and writing down the correct forms on the same answer sheet.

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4.	en en la financia de la composición de la cultura de la calegada un la composición de la composición de la calegada
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5.	en de la companya de La companya de la co
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PART 4 (NUMBER EXERCISES)

Exercise 5.

In this exercise you will hear sentences containing numbers in the range from 1 to 26. Write down only the number used in each sentence on the appropriate line of the answer sheet. Use numerals in your answers (do not spell them out) and differentiate between cardinal and ordinal numbers.

Check your answers with the key for this exercise. If you make more than one error, go over the material again until you achieve the required proficiency.

1.	
2.	్ - గ్రామంలో క్రైవేట్ మామ్మాలు ఉత్యాత్తిన్నాడు. కాజర్లో కోస్ట్ ఇవ్విక్ కోట్లుకు ఎక్కువుకు ఉన్నాయి. -
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Exercise 6.

You will hear a series of numbers spoken in groups of three digits. Write them down on the answer sheet.

Check your answers with the key for this exercise. The passing score is 18 correct answers. If you do not achieve this score, repeat the exercise.

16.

20.

12.

8.

Key to Exercise 1.

- 1. c
- 2. c
- 3. b
- 4. a
- 5. c
- 6. a
- 7. b
- 8.
- 9. b
- 10. a
- 11. a
- 12. b
- 13. c
- 14. a
- 15. b
- 16. a
- 17. b
- 18. c
- 19. a
- 20. ъ

Key to Exercise 2.

- 1. У сержанта есть газета.
- 2. У лейтенанта есть телефон.
- 3. У них есть деньги.
- 4. У неё нет учебника.
- 5. У меня нет автомобиля.
- 6. У нас есть сын.
- 7. У него нет словаря.
- 8. Русская книга у тебя.
- 9. Папиросы у вас.
- 10. Карта у курсантки.

Key to Exercise 4.

- 1. Василий Лебедев работает на фабрике.
- 2. Там у него много работы.
- 3. Его жена Вера работает в музее.
- 4. Василий ездит на фабрику на метро.
- 5. Вера ездит в музей на трамвае.
- 6. У них хорошая квартира на Пушкинском бульваре.
- 7. Рядом находится гостиница.
- 8. Там теперь живут родственники жены.
- 9. Василий уезжает на работу раньше, чем его жена.
- 10. Они оба приезжают домой поздно вечером.

Key to Exercise 5.

- 1. 22
- 2. 19
- 3. 25th
- 4. 12
- 5. 24
- 6. 4th
- 7. 7
- 8. 3rd
- 9. 5th
- 10. 11

Key to Exercise 6.

1.	928	5.	209	9.	578	13.	393	17.	176
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This is the end of Unit 13.

UNIT 14

OBJECTIVES

- 1. Upon completion of this unit the student will be able to:
- a. understand 21 new words in isolation, in sentences, or in a larger context.
- b. write correctly these words in short phrases and sentences from dictation.
- c. identify numbers in the range of 1-27 which appear in sentences and also numbers in isolation which are called out in groups of three digits.
- 2. Ninety percent accuracy is the accepted level of performance measured through self-evaluative tests.
- 3. This unit should not be used before Lesson 27 of the Russian Basic Course.

UNIT 14

PART 1 (VOCABULARY)

Exercise 1.

In this exercise you will hear a series of words or phrases pronounced first in isolation and then in sentences. Check off on the answer sheet the English word (one in each block of three words) that corresponds to the Russian word in isolation.

Check your answers with the key for Exercise 1. If you make more than two errors, go over the exercise again until you achieve the required proficiency.

- 1. a. daughter
 - b. aunt
 - c. mother
- 2. a. grandfather
 - b. grandmother
 - c. father
- 3. a. to study
 - b. to read
 - c. to receive
- 4. a. forest
 - b. field
 - c. village
- 5. a. grandson
 - b. granddaughter
 - c. son
- 6. a. on the seashore
 - b. on leave
 - c. in the forest
- 7. a. in the field
 - b. on the lake
 - c. in the garden
- 8. a. granddaughter
 - b. daughter
 - c. sister
- 9. a. grandfather
 - b. grandmother
 - c. uncle
- 10. a. without
 - b. before
 - c. after
- ll. a. soldier
 - b. person
 - c. interpreter

- 12. a. niece
 - b. nephew
 - e. sister
- 13. a. from
 - b. near
- c. past
- 14. a. mountain
 - b. forest
 - c. shore; bank
- 15. a. before
 - b. after
 - c. from
- 16. a. niece
 - b. nephew
 - c. uncle
- 17. a. of course
 - b. it seems
 - c. maybe
- 18. a. aunt
 - b. uncle
 - c. brother
- 19. a. to see
 - b. to meet
 - c. to wait
- 20. a. to want
 - b. to be able to
 - c. to think
- 21. a. bank
 - b. job
 - c. house

PART 2 (DICTATION)

Exercise 2.

You will hear ten words or phrases which are parts of the forth-coming dictation exercise. Listen to each word or phrase and associate it mentally with the printed form below.

- 1. Здравствуйте
- 2. у дяди
- 3. в отпуске
- 4. иду на работу
- 5. у тёти
- 6. на берегу моря
- 7. около моря
- 8. получаю от неё
- 9. моя племянница
- 10. приходите

Exercise 3.

On the answer sheet below you have ten incomplete sentences.

Listen to each sentence and write down (fill in) only the missing parts.

Check your answer sheet with the key for this exercise. Grade your dictation in accordance with the established system. If your errors total more than 5 points, repeat the exercise by listening to the dictation again and writing the correct forms on the same answer sheet.

1.	- Здравствуйте, капитан! Вы	
	автобуса?	
2.	- Нет. Я жду трамвая, майор.	Я был
3.	- Вы были	
4.	- Да, но завтра я уже́ иду́	•
5.	- Я то́же о́ыл вчера́ у дя́ди и	•
6.	Они живут	мо́ря.
7.	- Вы знаете, майо́р, моя́ сестра́	а то́же живёт
8.	Я ча́сто	от неё письма.
9.	Её дети - мой	и моя
	племянница - будут здесь через	месяц.
10.	- До свидания, капитан! Завтр	ра вечером приходите
		в клуб.

Exercise 4.

You will now take another dictation. This time write down the ten complete sentences in the space provided. Each sentence will be dictated only once. Don't stop the tape until you complete the entire dictation. Correct your spelling using the key for this exercise.

Grade your dictation in accordance with the established system.

If your errors total more than 8 points, repeat the exercise by listening to the dictation again and writing down the correct forms on the same answer sheet.

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PART 3 (NUMBER EXERCISES)

Exercise 5.

You will hear sentences containing numbers in the range from 1 to 27. Write down the number used in each sentence on the appropriate line of the answer sheet. Use only numerals in your answers and differentiate between cardinal and ordinal numbers.

Check your answers with the key for this exercise. If you make more than one error, go over the material again until you achieve the required proficiency.

2.

3.

4.

5. _____

6. _____

7. _____

8.

9.

10.

Exercise 6.

You will hear a series of numbers spoken in groups of three digits. Write them down on the answer sheet.

Check your answers with the key for this exercise. The passing score is 18 correct answers. If you do not achieve this score, repeat the exercise.

1	5.		9.	 13.		17.	
							P

Key to Exercise 1.

1. b

13 minut 1 minut

2. a

3. c

4. a

5. a

6. ı

7. c

8. a

9. b

10. c

11. b

12. a

13. c

14. c

15. a

16. ъ

17. a

18. ъ

19. c

b

20.

21. b

Key to Exercise 3.

- 1. ждёте
- 2. у дяди
- 3. в отпуске
- 4. на работу
- 5. у тёти
- 6. на берегу
- 7. около
- 8. получаю
- 9. племянник
- 10. после работы

Key to Exercise 4.

- 1. Все мой родственники живут в США.
- 2. Я часто получаю от них письма.
- 3. Мой дя́дя и тётя живу́т в Нью-Йо́рке.
- 4. Они уже дедушка и бабушка.
- 5. У них есть внуки и внучки.
- 6. Мой племянник живёт в Бостоне.
- 7. Там у него хорошая работа.
- 8. Он очень интересный человек.
- 9. Моя племянница живёт в Калифорнии.
- 10. Через месяц я еду туда в отпуск.

Key to Exercise 5.

- 1. 26
- 2. 2nd
- 3. 19th
- 4. 14th
- 5. 20
- 6. 14
- 7. 10
- 8. 11th
- 9. 27th
- 10. 16

Key to Exercise 6.

1.	738	5•	100	9.	782	13.	412	17.	337
2.	929	6.	261	10.	365	14.	194	18.	609
3.	518	7.	818	11.	987	15.	850	19.	771
4.	632	8.	453	12.	340	16.	739	20.	236

This is the end of Unit 14.

UNIT 15

OBJECTIVES

- 1. Upon completion of this unit the student will be able to:
- a. understand 36 new words in isolation, in sentences, or in a larger context.
- b. write correctly these words in short phrases and sentences from dictation.
- c. identify numbers in the range of 1-28 which appear in sentences and also numbers in isolation which are called out in groups of three digits.
- 2. Ninety percent accuracy is the accepted level of performance measured through self-evaluative tests.
- 3. This unit should not be used before Lesson 28 of the Russian Basic Course.

UNIT 15

PART 1 (VOCABULARY)

Exercise 1.

In this exercise you will hear a series of words pronounced first in isolation and then in sentences. Check off on the answer sheet the English word (one in each block of three words) that corresponds to the Russian word uttered in isolation.

Check your answers with the key for Exercise 1. If you make more than two errors, go over the exercise again until you achieve the required proficiency.

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e de la companya de l

- 1. a. to give
 - b. to answer
 - c. to show
- 2. a. word
 - b. question
 - c. answer
- 3. a. to know
 - b. to answer
 - c. to read
- 4. a. to show
 - b. to give
 - c. to send
- 5. a. paper
 - b. letter
 - c. stamp
- 6. a. sender
 - b. student
 - c. translator
- 7. a. of course
 - b. without fail
 - c. as before
- 8. a. hospital
 - b. bank
 - c. post office
- 9. a. last name
 - b. first name
 - c. patronymic
- 10. a. to show
 - b. to give
 - c. to read
- ll. a. answer
 - b. regards
 - c. question

- 12. a. job
 - b. house
 - c. voice
- 13. a. dictation
 - b. example
 - c. homework
- 14. a. important
 - b. it's well
 - c. it's bad
- 15. a. near
 - b. along
 - c. far from
- 16. a. small
 - b. large
 - c. military
- 17. a. men's
 - b. difficult
 - c. interesting
- 18. a. bad
 - b. good
 - c. correct
- 19. a. tomorrow
 - b. soon
 - c. day after tomorrow
- 20. a. correct
 - b. incorrect
 - c. old
- 21. a. television set
 - b. telephone
 - c. radio
- 22. a. go on foot (imper.)
 - b. fly (imper.)
 - c. go ⊕ (imper.)
- 23. a. again
 - b. today
 - c. certainly

- 24. a. to know
 - to hear
 - to remember
- it doesn't matter
 it's good
 it's a pity 25. a.
 - b.
 - c.
- 26. a. in
 - b. near
 - around; about

Exercise 2.

Listen to the following vocabulary items and write down their meaning in English in the space provided. Check your answers with the key for this exercise.

The correct identification of all ten words is successful completion of this exercise. If you do not complete trial one successfully, go to the next trial. There you will hear the same words but in a different order.

The variations of this exercise will be presented on the tape in three trials. Regardless of whether you make mistakes or not, it is recommended that you go through all trials.

1.) 1.	2.)	1.
	<u> Para kanganganga</u> sandangan	
	<u> Parado de la Calabara de la Calabara de </u>	4.
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	A ll Colonia de La Colonia de La Colonia de 	
7.		7.
	and the state of 	8.
	<u> 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. </u>	
	Landa de la companya	

3.)	ı.	
	2.	
	3.	
	4.	
	5.	
	6.	
	7.	
	8.	
	9.	
	10.	·

PART 2 (DICTATION)

Exercise 3.

You will next hear ten words or phrases which are parts of the forthcoming dictation. Listen to each word or phrase and associate it mentally with the printed form below.

The second control of the second control of

est, interestable de la cultura de la compania del compania del compania de la compania del la compania de la compania del la compania de la

- 1. друзья
 - 2. отвечаем
 - 3. опять
 - 4. показывает мне
 - 5. другие
 - 6. даём
 - 7. по делу
 - 8. в госпитале
 - 9. непременно
 - 10. привет

Exercise 4.

You will now take a dictation. Write down the ten complete sentences in the space provided below. Each sentence will be dictated only once. Don't stop the tape until you complete the entire dictation. Correct your spelling using the key for Exercise 4.

Grade your dictation in accordance with the established system.

If your errors total more than 8 points, repeat the exercise by listening to the dictation again and writing down the correct forms on the same answer sheet.

ı.	
2.	eradare en arabare en espasiones para l'illar cer es l'illar en illar en l'estation en en el illar
3.	nose et tour coders pet giggerade ories. Es rennaris, code code
	. The control of the
4.	<u>, a regional energe di Mai d'as à pue exert d'in a compres des del que v</u>
5.	and the second of the second o
100	మా ఎక్కాం ఇవ్ సంగాతంలో ఉంది. ఇంటికి కారణ్లో కృశ్య ఉంది కి కోడించిన సాధికోరణంలో ఉంది. ఇంటికోస్తున్నారి.
6.	<u>karang karan Cinara pakan Parakita kang kang ababukan mangkan dalah kang kang</u>
7.	en e
•	
8.	
9.	
۶•	
0.	

PART 3 (NUMBER EXERCISES)

Exercise 5.

In this exercise you will hear sentences containing numbers in the range from 1 to 28. Write down only the number used in each sentence on the appropriate line of the answer sheet. Use numerals in your answers (do not spell them out) and differentiate between cardinal and ordinal numbers.

Check your answers with the key for this exercise. If you make more than one error, go over the material again until you achieve the required proficiency.

Answer Sheet

1.

2. _____

3. _____

4.

5. _____

6. _____

7.

8. _____

9. _____

10. ____

Exercise 6.

For this exercise you will hear a series of numbers spoken in groups of three digits. Write them down on the answer sheet.

Check your answers with the key for this exercise. The passing score is 18 correct answers. If you do not achieve this score, repeat the exercise.

ı.	5.	9.	1.	13.	17.	
	 -	 -			 	

Key to Exercise 1.

1. a 24. b

2. c 25. a

3. b

5. c

6. a

7. b

8. a

9. c

10. a

11. b
12. c

13. b

14. a

15. b

16. c

17. a

18. c

19. ъ 20. ъ

21. a

22. c

23. a

Key to Exercise 2.

- 1.) 1. to phone
- 2.) 1. What is...?
- 2. and also

2. It doesn't matter!

3. other; another

3. zero

4. over the radio

4. to phone

5. What is...?

- 5. on business
- 6. whom; to whom
- 6. by mail
- It doesn't matter! 7.
- 7. and also

8. by mail

8. whom; to whom

- 9. zero
- 9. over the radio
- 10. on business
- 10. other; another .
- 3.) 1. by mail
 - 2. on business
 - 3. other; another
 - 4. zero
 - whom; to whom
 - 6. and also
 - It doesn't matter!
 - What is...?
 - 9. to phone
 - 10. over the radio

Key to Exercise 4.

- 1. Здравствуйте, дорогие друзья!
- 2. Отвечаем на ваше письмо!
- 3. Вот мы опять в Сан-Франциско.
- 4. Каждый день мой друг показывает мне интересные места.
- 5. Скоро мы е́дем в други́е города́ Калифо́рнии.
- 6. Потом мы летим по делу в Аризону.
- 7. Поэтому мы не даём адреса.
- 8. Майор Джонсон теперь лежит в госпитале в Вашингтоне.
- 9. Непременно поезжайте туда в воскресенье.
- 10. До свида́ния! Приве́т дя́де и тёте!

Key to Exercise 5.

- 1. 19
- 2. 26
- 3. 17th
- 4. 10
- 5. 6th
- 6. 27th
- 7. 3
- 8. 11
- 9. 12
- 10. 10

Key	to	Exer	cise	6.

1.	100	5.	415	9.	102	13.	342	17.	803
2.	974	6.	603	10.	867	14.	930	18.	529
3.	378	7.	887	11.	734	15.	461	19.	384
4.	245	8.	960	12.	519	16.	675	20.	810

This is the end of Unit 15.



Семья.

UNIT 16

OBJECTIVES

- 1. Upon completion of this unit the student will be able to:
- a. understand 20 new words in isolation, in sentences, or in a larger context (narration).
- b. write correctly words and phrases from this unit when heard in dictation.
- c. identify numbers in the range of 1-29 which appear in sentences.
- 2. Ninety percent accuracy is the accepted level of performance measured through self-evaluative tests.
- 3. This unit should not be used before Lesson 29 of the Russian Basic Course.

UNIT 16

PART 1 (VOCABULARY)

Exercise 1.

In this exercise you will hear a series of words or phrases pronounced first in isolation and then in sentences. Check off on the answer sheet the English word (one in each block of three words) that corresponds to the Russian word in isolation.

Check your answers with the key for Exercise 1. If you make more than 2 errors, go over the exercise again until you achieve the required proficiency.

- 1. a. ticket
 - b. suitcase
 - c. car
- 2. a. woman's
 - b. man's
 - c. beautiful
- 3. a. near
 - b. straight
 - c. farther
- 4. a. to
 - b. from
 - c. at
- 5. a. father
 - b. physician
 - c. uncle
- 6. a. to drive away
 - b. to approach
 - c. to drive
- 7. a. to walk away
 - b. to drive away
 - c. to approach (ℜ)
- 8. a. taxi
 - b. bus
 - c. streetcar
- 9. a. to approach
 - b. to retreat
 - c. to drive away
- 10. a. to walk away
 - b. to approach
 - c. to drive away
- ll. a. this
 - b. next
 - c. another
- 12. a. new
 - b. white
 - c. free

- 13. a. ticket
 - document b.
 - suitcase
- 14. a. at home
 - in the house
 - from home c.
- 15. a. ticket
 - b. stop
 - conductor c.
- 16. a. often
 - b. never
 - sometimes c.
- 17. a. nothing
 - b. everything
 - this c.
- 18. a. money
 - luggage ticket b.
 - c.
- 19. a. commander
 - ъ. husband
 - c. conductor
- 20. a. again
 - for the first time b.
 - c. once more

PART 2 (STORY)

Exercise 2.

The story which you will hear utilizes the vocabulary of this unit. After listening to the entire story, stop the tape and check off on the answer sheet the statements that are true in relation to the story.

Note that there are three statements in each block, but only one is a true statement in reference to the story. Mark the one you feel fits the story best.

Check your answers with the key for this exercise. If you make more than one error, go over the exercise again until you achieve the required proficiency.

- 1. a. Lt. Petrov lives and serves in Leningrad.
 - b. Lt. Petrov lives and serves in Moscow.
 - c. Lt. Petrov lives and serves in Kiev.
- 2. a. Lt. Petrov seldom flies by plane.
 - b. Lt. Petrov often flies by plane.
 - c. Lt. Petrov never flies by plane.
- 3. a. Lt. Petrov usually travels by car.
 - b. Lt. Petrov usually travels by bus.
 - c. Lt. Petrov usually travels by train.
- 4. a. Lt. Petrov is going to the station by bus.
 - b. Lt. Petrov is going to the station in a taxi.
 - c. Lt. Petrov is walking to the station.
- 5. a. Lt. Petrov has little luggage.
 - b. Lt. Petrov has plenty of luggage.
 - . Lt. Petrov doesn't have any luggage at all.
- 6. a. There are no vacant seats on the train.
 - b. There are vacant seats on the train.
 - c. There are many vacant seats on the train.
- 7. a. Lt. Petrov and Dr. Orlov are good friends.
 - b. Lt. Petrov and Dr. Orlov are casual acquaintances.
 - c. Lt. Petrov and Dr. Orlov don't know each other.
- 8. a. Dr. Orlov goes to Kiev.
 - b. Dr. Orlov goes to Leningrad.
 - c. Dr. Orlov goes to Moscow.
- 9. a. Lt. Petrov walks up to Dr. Orlov.
 - b. Lt. Petrov doesn't see Dr. Orlov.
 - c. Lt. Petrov doesn't want to talk to Dr. Orlov.
- 10. a. Lt. Petrov stays on board the train.
 - b. Dr. Orlov must leave the train.
 - c. Dr. Orlov stays on board the train.

PART 3 (DICTATION)

Exercise 3.

Next you will hear ten words or phrases which are parts of the forthcoming dictation. Listen to each word or phrase and associate it mentally with the printed form that follows.

- 1. никогда не был
- 2. из дому
- 3. без багажа
- 4. свободное место
- 5. вое́нный врач
- 6. подъезжают к озеру
- 7. да́льше
- 8. следующая остановка
- 9. подходит к станции
- 10. на такси

Exercise 4.

You will now take a dictation. Write down the twenty short sentences in the space provided. Each sentence will be dictated only once. Complete the entire dictation and correct your spelling using the key for this exercise.

Grade your dictation using the established system. If your errors total more than 16 points, repeat the exercise by listening to the dictation again and writing down the correct form on the same answer sheet.

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PART 4 (NUMBER EXERCISES)

Exercise 5.

In this comprehension exercise you will hear sentences containing numbers in the range from 1 to 29. Write down only the number used in each sentence on the appropriate line of the answer sheet. Use numerals in your answers and differentiate between cardinal and ordinal numbers.

Check your answers with the key for this exercise. If you make more than one error, go over the material again until you achieve the required proficiency.

1.	

- 2.
- 3. _____
- 4.
- 5. _____
- 6. _____
- 7.
- 8. _____
- 9. _____
- 10.

Key to Exercise 1.

- 1. b
- 2. a
- 3. c
- 4. a
- 5. b
- 6. b
- 7. c
- 8. a
- 9. b
- 10. c
- 11. b
- 12. c
- 13. a
- 14. c
- 15. b
- 16. b
- 17. a
- 18. b
- 19. c
- 20. ъ

Key to Exercise 2.

- 1. b
- 2. a
- 3. c
- 4. b
- 5. a
- 6. b
- 7. a
- 8. ъ
- 9. a
- 10. c

Key to Exercise 4.

- 1. Родители Чернова живут в деревне.
- 2. Чернов никогда не был там.
- 3. Завтра у него свободный день.
- 4. Он хочет ехать в деревню на поезде.
- 5. Он звонит по телефону на вокзал.
- 6. Поезд в деревню отходит утром.
- 7. Рано ўтром Чернов уезжает из дому.
- 8. Чернов едет в деревню без багажа.
- 9. Он показывает билет кондуктору.
- 10. Около окна есть свободное место.
- 11. Поезд медленно отходит от станции.
- 12. Рядом сидит военный врач.
- 13. Около него стоят чемоданы.
- 14. Врач тоже е́дет в дере́вню.
- 15. Вот они подъезжают к озеру.
- 16. Дальше дорога идёт по берегу.
- 17. Следующая остановка уже близко.
- 18. Поезд медленно подходит к станции.
- 19. Отец и мать встречают Чернова.
- 20. Они все едут домой на такси.

Key to Exercise 5.

- 1. 29
- 2. 19
- 3. 8
- 4. 14
- 5. 27th
- 6. 16
- 7. 10
- 8. 7
- 9. 22
- 10. 18

This is the end of Unit 16.