RUSSIAN COURSE PHASE III

Student Workbook for Language Laboratory Exercises

MODULES I-IV

Lessons 1-22

September 1983

DEFENSE LANGUAGE INSTITUTE FOREIGN LANGUAGE CENTER

PREFACE

This workbook contains the language laboratory exercises corresponding to Lessons 1-22 in the textbook. These exercises will be completed during the language laboratory hours designated in the class schedule. Students must ensure that this workbook is with them at these times.

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Listening Comprehension I

(Module IV, continued)

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LISTENING COMPREHENSION I

PART I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word boundaries and sound combinations at accelerated rates of speech.

You will hear five sentences in Russian, each read four times at progressively slower speeds, from accelerated to slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice again at an accelerated rate of speed at which time you are to listen and follow each sentence on screen.

1.	
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2.	
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PART II Dictation

This exercise is to be done on a dictation sheet. The objective of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read. one after another without pauses. You should only listen during the first reading.

Next, each sentence will be read twice with pauses, during which you are to write them down in Russian on your dictation sheet.

PART III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian.

You will hear five sentences in Russian. Each sentence will be followed by a pause during which you are to write down the meanings of the sentences in English. Use abbreviations and numerals wherever possible.

After the exercise, you are to check your English sentences with the answer key to be provided on screen.

1	
2.	
3.	
4	
5	

PART IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task, a list of essential elements of information appears below. (Note: not all the elements listed appear in the passage.)

You will hear a passage in Russian. It will be read twice. During each reading you are to write down in English as much of the requested information as you can.

After the exercise, you are to check the information you extracted with the answer key on screen.

Name:	Rank:
Combat Arm:	Position:
Unit:	Birthplace:
Birthdate:	_ Date of Rank:

LISTENING COMPREHENSION II

Instructions:

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian. Below is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for your comprehension and then complete the transcript by filling in the missing words and endings.

A partial list of unknown words appearing in the passage is provided below the transcript.

Use your dictionary to look up the meaning of these words as you do your transcript.

The deleted words and the translation of this passage will be discussed at the end of this exercise.

Торгов	В.И. Ле́нин" шл
Му́рманск Нью-Йорк.	
НьЙорк отказ один	дви́гател
Капитан Григо́рий Андре́евич Андрю́шин был _	·
останов,	
вышедш стро двигател	
осмотр, была неи	спра́вност главн
подающ топлив	В Нью-Йорк был
послан радиогра́мма, в котор капитан	Андрю́шин
нужн,	почин
•	24 час
американск вертолёт Берегов Охра́ны	США достав

Lesson 1 Listening Comprehension II

эти	fo	борт советск					
Советск		вы́разил благода́рност					
американск		за быстр помощь					
оказанн	экипаж	советск					
· · · · · · · · · · · · · · · · · · ·	•						

 NOUNS
 VERBS
 EXPRESSIONS

 насо́с
 вынужда́ть
 на борт

 прави́тельство
 запра́шивать

 су́дно
 обнару́живать

 Берегова́я Охра́на
 осма́тривать

 отка́зывать
 доставля́ть

LISTENING COMPREHENSION I

PART I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word boundaries and sound combinations at accelerated rates of speech.

You will hear five sentences in Russian, each read four times at progressively slower speeds, from accelerated to slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice at an accelerated rate of speed at which time you are to listen and follow each sentence on screen.

1.	
2.	
3.	
4.	
5.	
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LISTENING COMPREHENSION

PART II

DICTATION

This exercise is performed on a dictation sheet. The objective of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read one after another without pauses. You should only listen during this first reading.

Next, each sentence will be read twice with pauses, during which you are to write them down in Russian on your dictation sheet.

PART III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian. You will hear five sentences in Russian. Each sentence will be followed by a pause during which you are to write down the meanings of the sentence in English. Use abbreviations and numerals whenever possible. After the exercise, you are to check your English sentences with the answer key on screen.

l.			
2.			
3.			
		·	

Lesson 2 Listening Comprehension I

answer key on screen.

4.							
·							
5.							
•							
	<u>}</u>						
	ď						

PART IV

Information Extraction Exercise

you are to check the information you extracted with the

The object of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task a list of essential elements of information appears below. Note: Not all the elements of information listed appear in the passage.

You will hear a passage in Russian. It will be read twice. During each reading you are to write down in English as much of the requested information as you can. After this exercise,

Unit _____ Commander ______

Deputy ____ Battle Action _____

Date of Action _____ Time of Action ______

lst Obstacle _____ 2nd Obstacle ______

Range of 2nd Obstacle ______

Miscellaneous Personalities

LISTENING COMPREHENSION II

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a passage in Russian. Below is a partial transcript of the passage. You are to listen to the passage as many times as necessary for your comprehension and complete the transcript below by filling in the missing words and endings. A partial list of unknown words appearing in in the passage is provided below the transcript. Use your dictionary to look up the meaning of those words as you do your transcript.

The deleted words and translation of this passage will be discussed at the end of this exercise.

"Оборот			_ падают.	Начал_		-	
вибрация."	Так доло	ж по радио	военн				
	·	Воротник	руководил				
He				получ			
земл_	, как						
		• · · <u> </u>		·		это	на
низк		•					
имполн_	· · · · · · · · · · · · · · · · · · ·		кат	апультир	оов		
Но он	·	-	ca	молёт	<u> </u>	Посл	e
несколько			Ворот	ник	сум_		
			В				и
		_ приземл	<u> </u>				

Lesson 2 Listening Comprehension II

военн округ генерал-полк	овник Медник
	за
воздух	
вибрация ,	попытка
полёт	приводить/привести

виорация , полёт отказывать/отказать катапультировать

попытка
приводить/привести
благополучно
приземляться/приземиться

PART I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word boundaries and sound combinations at accelerated rates of speech.

You will hear five sentences in Russian, each read four times at progressively slower speeds, from accelerated to slower than normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice again at an accelerated speed, at which time you are to listen and follow each sentence on screen.

1.	
2.	
3.	
4.	
5.	
5.	

PART II Dictation

The object of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read one after another without pauses. You should <u>listen</u> only during this reading.

Next, each sentence will be read twice, with pauses, during which you are to write them down in Russian on your dictation sheets.

PART III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian. Each sentence will be followed by a pause during which you are to write down the meanings of the sentences in English.

After each exercise, you are to check your English sentences against the answer key on the screen.

- 17 -	
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5	
e e e e e e e e e e e e e e e e e e e	PART IV
	Information Extraction Exercise
liste	the objective of this exercise is to train the student to in to longer passages of spoken Russian and extract the important information.
infor	o assist you ih this task, a list of essential elements of mation appears below. Note: not all the elements listed r in the passage.
Durin	ou will hear a passage in Russian. It will be read twice. g each reading you are to write down in English as much of equested information as you can.
A extra	fter this exercise, you are to check the information you cted with the key on the screen.
U	nit of speaker:
E	quipment to be used:
W	Then it has to be ready for use:
W	hat the unit's mission is:
D	rection of enemy movement:

Partial Transcription

Instructions:

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian. Below is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for your comprehension and complete the transcript below by filling in the missing words and endings.

A partial list of unknown words appearing in the passage is provided below the transcript.

Use your dictionary to look up the meaning of the words as you do you transcript.

The deleted words and the translation of the passage will be discussed at the end of the exercise.

				прочи	т	
				стро		много
соста		•	Снача	ала _		
	каждое			·		
постепен					· · · · · · · · · · · · · · · · · · ·	рассеивать
сторо_			-	было	замет_	
содержан			мало	ко		интересесова
			·	слишк_		•
		····				напомин
информац					обстан	ОВ
и указан						<u> </u>
Чтен						похоже

Lesson 9 Listening Comprehension II

инструкт	
чем	·
1. Строй	
2. Постепенно	
3. Рассеиваться	en e
4. Мало кого интересовало	
5. Pacyër - crew	

PART I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word boundaries and sound combinations at accelerated rates of speech.

You will hear five sentences in Russian, each read four times at progressively slower speeds, from accelerated to slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice again at an accelerated rate of speed at which time you are to listen and follow along each sentence.

1.	
2.	
3.	
	,
4.	
_	
٥.	

PART II

Dictation

The objective of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read one after another without pauses. You should only listen during this first reading.

Next, each sentence will be read twice with pauses, during which you are to write them down in Russian on your dictation sheet.

PART III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian.

You will hear 5 sentences in Russian. Each sentence will be followed by a pause during which you are to write down the meanings of the sentences in English. Use abbreviations wherever possible. After the exercise, you are to check your English sentences with the answer key which will be provided.

PART IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task, a list of essential elements of information appears below. (Not all the elements listed appear in the passage.)

You will hear a passage in Russian. It will be read twice. During each reading you are to write down in English as much of the requested information as you can.

After this exercise you are to check the information you extracted with the key which will be provided.

Combat Arm Discussed	
Transportation Means	
Basic Unit Level	
Rank of Commander	
First breakdown of Basic Level Unit	
Second Breakdown of Basic Level Unit	
Third Breakdown of Basic Level Unit	
External Support absolutely necessary for the Basic Level Unit to conduct operations.	· -

Partial Transcription

Instructions:

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian. Below is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for your comprehension and complete the transcript below by filling in the missing words and endings.

A partial list of unknown words appearing in the passage is provided below in the transcript.

Use your dictionary to look up the meaning of these words as you do your transcript.

The deleted words and the translation of this passage will be discussed at the end of this exercise.

				являет
Министерс				возглавляем
министр				e de la companya de
				: Генераль-
н		· · · · · · · · · · · · · · · · · · ·		
	_, Главн		Центр	альн
	упр	авлен	•	
Генеральн				являет
	· · · · · · · · · · · · · · · · · · ·	·		
•				возглавля-
ет начальник				

Lesson 4 Listening Comprehension II

***	одновремен	
		
		_
	вход	
	; Оператив	_;
	; Военно	_;
	-учебнзаведен	_;
	; Шифроваль	•
en e		
являться	управление различный	
возглавлять	оперативный	

PART I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word boundaries and sound combinations at accelerated rates of speech.

You will hear five sentence in Russian, each read four times at progressively slower speeds, from accelerated to slower than normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice, again at an accelerated rate of speed at which time you are to listen and follow each sentence on screen.

1.	 	 			·····
2.			 		
3.			 		
4.		 	 · · · · · · · · · · · · · · · · · · ·		
•					
5.				•	

PART II

Dictation

This exercise is to be done on a Dictation Sheet.

The objective of this exercise is to further develop the skill of transcription.

You will hear 5 sentences in Russian. They will be read one after another without pauses. You should only listen during the first reading.

Next, each sentence will be read twice with pauses, during which you are to write them down in Russian on your dictation sheets.

Note: You will hear an unfamiliar word стратигический (strategic). This word was included for language authenticity.

PART III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian.

You will hear five sentences in Russian. Each sentence will be followed by a pause during which you are to write down the meaning of the sentences sentences in English. Use abbreviations and numerals wherever possible.

After the exercise you are to check your work with the answer key on screen.

1.	
,	
2.	
,	
4.	en de la composition de la composition La composition de la
5.	
	*

^{* &}lt;u>Варшавский Договор</u> - Warsaw Pact

PART IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task a list of essential elements of information appears below. Note: Not all the elements listed appear in the passage.

A passage will be read twice in Russian. During each reading you are to write down in English as much of the requested information as you can.

After the exercise, check your work with the answer key on screen.

Top command in Soviet Armed Forces	
One of the three top directorates.	
والمراجع والمراجع والمراجع والمراجع والمراجع والمعارض والمراجع والمراجع والمراجع والمراجع والمراجع والمراجع	where the section of the section $\mathcal{L}_{i}(x,y)$ is $\mathcal{L}_{i}(x,y)$. The section $\mathcal{L}_{i}(x,y)$
Entity attached to the Ministry of Defense	
Chief of the above entity	in the second of
the control of the state of the	And the second of the second o
Two miscellaneous members of chief management division	

Partial Transcription

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian. In your work-book is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for your comprehension and complete the transcript in your workbook by filling in the missing words and endings. A partial list of unknown words in the passage is provided below the transcript.

Use your dictionary to look up the meanings of the words as you do your transcript.

The deleted words and the translation of this passage will be discussed at the end of this exercise.

Passage:	
	<u> </u>
	, включающ
	воздушнодесантн,
противовоздушн,	
и бронетанков	•
обеспчен	деятельност
	специальн:
инженерн, химическ, авт	омобильн, железнодорожн,
дорожн, радиотехническ	А СВЯЗ
######################################	

и	оперативно-тактическо
	, вооруже
	ядерн
Дальнос	полет
	длительн действ
	, всяк
	в состоян
	, проч закрепить
и удержива	•
	отличают,
подвижност	маневренност,
	моториза и механизац

-	VERBS	n en ^{(M} erger)	- ADJEĆTIV	7ES :	1.27 × 1.32 ×	NOUNS	
в	ключать		воздушноде	сантный		связь	
0	гличаться		противовоз	душный	95 July 10	дальность	.
		เคี้ยมเราราช	бронетанко	вый		полет	e francis Howard
			специальнь	ІЙ		длительно	сть
1 12 1		and Salar (j. 1905) Salar Salar (j. 1905)	инженерный			действие	5 \$ 1 L
9181 <u>-</u>	EXPRESSIONS		химический		e jan en	подвижнос	сть
	iden e vivie. E <u>s politike n</u> ee	e og veddig Medwegd	автомобиль	ный		маневренн	юсть
В	состоянии	10 CH	железнодор	мынжо 🔻	1000	моторизац	ия
			дорожный			механизац	ция
			радиотехни	ческий			
			ядерный				
	A Company of the Company	e na compression de la compression della compres	прочный	Property of the Property	e e e e e e e e e	a ve	
	and the second second second second	e deservice e sa	in die steel ekkerne en die steele in die de	ndamin (Le G. L. de Jako Lover)	en e	·	

PART I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word boundaries and sound combinations at accelerated rates of speech.

You will hear five sentences in Russian, each read four times at progressively slower speeds, from accelerated to slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice at an accelerated rate of speed at which time you are to listen and follow each sentence on screen.

1.	·	
2.		
	· · · · · · · · · · · · · · · · · · ·	
3.		
4.		
5.		

Lesson 6
Listening Comprehension I

PART II

Dictation

This exercise is to be done on a dictation sheet. The objective of this exercise is to further develope the skill of transcription.

You will hear five sentences in Russian. They will be read one after another without pauses. You should only listen during the first reading.

Next, each sentence will be read twice with pauses, during which you are to write them down in Russian on your dictation sheet.

PART III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian.

You will hear 5 sentences in Russian. Each sentence will be followed by a pause during which you are to write down the meanings of the sentences in English. Use abbreviations wherever possible. After the exercise, you are to check your English sentences with the answer key which will be provided.

1.	· · · · · · · · · · · · · · · · · · ·			* .	
2.	T				
		·			
3.					
4.					
5.					

PART IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task, a list of essential elements of information appears below. (Note: Not all the elements listed appear in the passage.)

You will hear a passage in Russian. It will be read twice. During each reading you are to write down in English as much of the requested information as you can.

After the exercise, you are to check the information you extracted with the answer key on screen.

ime:				
ank:				
nit:				
osition:	e kompanija se		the state of the s	
	and the second s	the second	et syr i de la companya de la	
	Same to the second of			
nemy's movemen	nt:		- and the second second	
he enemy's int	tention:			
lis mission:				

Partial Transcription

Instructions

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian. Below is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for your comprehension and then complete the transcript by filling in the missing words and endings.

A partial list of unknown words appearing in the passage is provided below the transcript.

Use your dictionary to look up the meaning of these words as you do your transcript.

The deleted words and the translation of this passage will be discussed at the end of this exercise.

			Втор	* <u></u>
Миров	ВОЙН	для того, чтоб	ы	
			против	ник
нужно было	от 400 до 60	0 снаряд П	ротивовоздушну	ую обо-
рон с	читали эффект	ивной, если сбивал	и 10-15 процен	нтов
			<u></u>	
			and the second of the second	на
вооружении	армии появил	ись		•
На борту эт	г самолет			ндерные
	orpon	мн разрушит	ельной силы, с	пособ-
ные нанести	1	урон войск	и промышлен	ным
объектам.	В эт услог	зи войскам пр	ОТИВОВОЗДУШНОЙ	İ

Lesson 6 Listening Comprehension II

оборон	нужно		все	100 процентов
	<u> </u>	, участвующ		
	d			
	5.			
Nouns		Adjectives		Expressions
процент		противовоздушный	;	на борту
объект		эффективный	-	наносить урон
		ядерный		
•		разрушительный		

промышленный

PART I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word boundaries and sound combinations at accelerated rates of speech.

You will five sentences in Russian, each read four times at progressively slower speeds, from accelerated to slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice at an accelerated rate of speed at which time you are to listen and follow each sentence on screen.

1.		
		-
2.		

3.		
4.		
5.		

Lesson 7
Listening Comprehension I

PART II

Dictation

This exercise is to be done on a dictation sheet.

The objective of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read one after another without pauses. You should only listen during the first reading.

Next, each sentence will be read twice with pauses, during which you are to write them down in Russian on your dictation sheet.

PART III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian.

You will hear five sentences in Russian. Each sentence will be followed by a pause during which you are to write down the meanings of the sentences in English. Use abbreviations and numerals whenever possible.

After the exercise, you are to check your English sentences with the answer key to be provided on screen.

1.			·	 	
2.					
3.		· · · · · · · · · · · · · · · · · · ·			
4.		 			
		 			
5.		•			

PART IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task, a list of essential elements of information appears belows. (Note: Not all the elements listed appear in the passage.)

You will hear a passage in Russian. It will be read twice. During each reading you are to write down in English as much of the requested information as you can.

After the exercise, you are to check the information you extracted with the answer key on screen.

Date of graduation:
Name:
Location of military school:
Date of the wound:
Position, when he was wounded:
Position during the liberation of the Ukraine:
Date:
Rank:
Date of entering Warsaw:
What he was awarded for:
What award did he receive:

Partial Transcription

Instructions:

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian. Below is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for you comprehension and then complete the transcript by filling in the missing words and endings.

A partial list of unknown words appearing in the passage is provided below the transcript.

The deleted words and the translation of this passage will be discussed at the end of this exercise.

		США Рональд Р	ейган	
	новы	назначениях		
начальников	штабов.			
начальник	штаб	Военно-Воздушны		
назнач			Габриэл, я	вляющийся
	·	объединенными	4* F	
центральн	зон		• Он	сменил 30-го
июн 1982	2 годг	енералАллена.		
· · · · · · · · · · · · · · · · · · ·		Военно-Морских	- ·	
		военно-морских		США
				Уоткинс,
		главнокомандующ	ц	ВМС
США		Тих		

Lesson 7 Listening Comprehension II

Nouns	Adjectives	<u> Verbs</u>
назначение	объединённый	сменять
	and program of the first of the	
化双基氯 古代 医皮肤 医电压		

PART I

经数条件编码的表记的点。

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word boundaries and sound combinations at accelerated rates of speech.

You will hear five sentences in Russian, each read four times at progressively slower speeds, from accelerated to slow slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice again at an accelerated rate of speed at which time you are to listen and follow each sentence on screen.

1.		· · · · · · · · · · · · · · · · · · ·	
2.			
4.			
5 .			
-			

Lesson 8
Listening Comprehension I

PART II

Dictation

This exercise is to be done on a dictation sheet. The objective of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read one after another without pauses. You should only listen during the first reading.

Next, each sentence will be read twice with pauses, during which you are to write them down in Russian on your dictation sheet.

PART III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian.

You will hear five sentences in Russian. Each sentence will be followed by a pause during which you are to write down the meanings of the sentences in English. Use abbreviations and numerals wherever possible.

After the exercise, you are to check your English sentences with the answer key to be provided on screen.

1.		 		
		·		
2.				
3.				
4.				
			·	
5.				
J•				

PART IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task, a list of essential elements of information appears below. (Note: Not all the elements listed appear in the passage.)

You will hear a passage in Russian. It will be read twice. During each reading you are to write down in English as much of the requested information as you can.

After the exercise, you are to check the information you extracted with the answer key on screen.

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රවයින් ව මුණ මුදුම්ජන විසිදුමානමේ හැමීන ලේකා එකුවෙනව සිට වෙය

Location:	mis is the contract of
Number of troops:	part of the second seco
Number of ships:	
Numer of aircraft carriers:	
Type of bombers:	
Type of other aircraft:	
	endra i se i Martist Millar se sustano reportir i i i i i i i i i i i i i i i i i i
	and the second of the second o
Control Attack	and the second s
and the property of the second	en e

Partial Transcription

Instructions:

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian. Below is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for your comprehension and then complete the transcript by filling in the missing words and endings.

A partial list of unknown words appearing in the passage is provided below the transcript.

Use your dictionary to look up the meaning of these words as you do your transcript.

The deleted words and the translation of this passage will be discussed at the end of this exercise.

Герой		
в отставке Трайнин		войн_
		. Ho
не раз приходилось	браться за	<u>, i de la companya d</u>
	, вступать в ру	копашную схватку.
	бо_	
старшина Трайнин		подбитом
		из все
экипаж,		
	не только	
но и из пушки,		вступить в противобор-
СТВО		противотанков
оруди И	бы	не владел

Lesson 8 Listening Comprehension II

мастерски огневым делом,		про-
играл ту	дуэль.	
объясня что такое бое	в мастерство, что должен	
и	боец, Трайнин	
"Боец должен		
потребоваться		
Nouns	Expressions	
Отставка	приходиться рукупашная схи	- затка
пушка	браться мастерски влад	цеть
противоборство		
дуэль		
Magmonampo		

PART I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word and sound combinations at accelerated rates of speech.

You will hear five sentences in Russian, each read four times at progressively slower speeds, from accelerated to slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice again at an accelerated rate of speed at which time you are to listen and follow each sentence on screen.

1.			
2.			
3.			
4.			
		•	
5.			
	 		 _

PART II

Dictation

This exercise is to be done on a dictation sheet.

The objective of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read one after another without pauses. You should only listen during the first reading.

Next, each sentence will be read twice with pauses, during which you are to write them down in Russian on your dictation sheet.

PART III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian.

You will hear five sentences in Russian. Each sentence will be followed by a pause during which you are to write down the meanings of the sentences in English. Use abbreviations and numerals wherever possible.

After the exercise, you are to check your English sentences with the answer key to be provided on screen.

⊥.	 		
2.		·	
	 		
3.			
	77		
4.			
5.			

PART IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task, a list of essential elements of information appears below. (Note: Not all the elements listed appear in the passage.)

You will hear a passage in Russian taken from a Soviet military magazine. During each reading you are to write down in English as much of the requested information as you can.

After the exercise, you are to check the information you extracted with the answer key on screen.

The date of Soviet counter-advance:	
The name of the defeated German armies:	
The location of the defeated German armies:	
When the Germans suffered heavy losses:	
Where the Germans suffered heavy losses:	
Where the Soviet Army con- fronted the enemy:	
From where to where the Germans could'nt send troops and equipment:	

LISTENING COMPREHENSION II

Instructions:

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian taken from a Soviet military magazine. Below is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for you comprehension and then complete the transcript by filling in the missing words and endings.

A partial list of unknown words appearing in the passage is provided below the transcript.

The deleted words and the translation of this passage will be discussed at the end of this exercise.

В необычных услови	Новый
год воины танкового	морск
	, котор
ų.	ерноморов.
	учени, находясь на
борту большо десантно	oro
	у воинов отличное.
	закончил
учебный	, с высоким оценками
решен	учебно-боевые задачи в зимнем
период Не учени	мастер-
ство показал	
Якшин,	
Кондрюк и	воины.

Находясь	· · · · · · · · · · · · · · · · · · ·	родн
берег, воины		одним
мысл и чувств		
	namento de la composición del composición de la	, надежно стоят
на страже мирного		советск
en e	em emiliare e e e e e e e e e e e e e e e e e e	Section (Section 1997) (1997) Section (Section 1997) (1997) Section (Section 1997)
	er de la companya de	in the state of th
Nouns	Adjectives	Adverbs
воин	десантный	успешно
оценка		надёжно
мастерство	en e	and the second of the second o
and the second s	Expressions	and the second of the second o
	MOGETT TO SERVICE THE	and the second of the second o

PART I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word boundaries and sound combinations at accelerated rates of speech.

You will hear five sentences in Russian, each read four times at progressively slower speeds, from accelerated to slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice again at an accelerated rate of speed at which time you are to listen and follow each sentence on screen.

	

PART II Dictation

This exercise is to be done on a dictation sheet. The The objective of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read. one after another pauses. You should only listen during the first reading.

Next, each sentence will be read twice with pauses, during which you are to write them down in Russian on your dictation sheet.

PART III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian.

You will hear five sentences in Russian. Each sentence will be followed by a pause during which you are to write down the meanings of the sentences in English. Use abbreviations and numerals wherever possible.

After the exercise, you are to check your English sentences with the answer key to be provided on screen.

1.				
2.				
	 	·		
3.				
4.				
,	 			
5.				

PART IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task, a list of essential elements of information appears below. (Note: Not all the elements listed appear in the passage.)

You will hear a passage in Russian. It will be read twice. During each reading you are to write down in English as much of the requested information as you can.

After the exercise, you are to check the information you extracted with the answer key on screen.

Unit:	
Combat Arm:	
What the unit was preparing for:	
When did the reconnaiss start its action:	
Reconnaissance unit:	
and the second of the second o	
Location of action of reconnaissance unit:	
Reconnaissance unit Com	mander:
Rank of Commander:	
What the reconnaissance	
unit noticed:	
Where did they send the information to?:	

LISTENING COMPREHENSION II

Instructions:

An elementary of the grant we stand

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian. Below is a partial transcript of the passage. You are to listen to the passage as many times as necessary for your comprehension and then complete the transcript by filling in the missing words and endings.

A partial list of unknown words appearing in the passage is provided below the transcript.

Use your dictionary to look up the meaning of these words as you do your transcript.

The deleted words and the translation of this passage will be discussed at the end of this exercise.

Однажды					, ЧТО
деревн Синяя :	замеч	ен			. Seat 1
	 • .	<u>jananga j</u>	- <u>- </u>		
TIC	од ко	мандован	ии	• 'v	
·	етов_	<u></u>	з засады		
	_ наб	людение	· · · · · · · · · · · · · · · · · · ·	_ поле	fo
Во втор половин д	цня			вра	ажеских
in the first of th	1	пехот	_	ись к нап	
переднему краю. И в эт		_ момент			
Тетов	errige as a second	and the second seco		• с	перв
же выстрела	_ под	бит		<u> </u>	•
противник	servesor escorer	and with the state of the state	дви	гаться _	·

	Тетов	
	Александров	
вражеская		. Тогда эки-
контратак	. Противник	выдержал,
Воспользовавшись эт	, воины 740-го	
	выгодные	. В ходе эт
контратак	<u> </u>	Тетов
Александров	· · · · · · · · · · · · · · · · · · ·	
	•	
Nouns	Verbs	Adjectives
засада	<u>двигаться</u> двинуться	выгодный
наблюдение выстрел	подбигать подбить	
	выдерживать выдержать	
	пользоваться воспользоваться	
Adverbs	Expressions	
однажды	передний край	
	R YOUR	

LISTENING COMPREHENSION I

PART I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word boundaries and sound combinations at accelerated rates of speech.

You will hear five sentences in Russian, each read four times at progressively slower speeds, from accelerated to slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice again at an accelerated rate of speed at which time you are to listen and follow each sentence on screen.

1.			· · · · · · · · · · · · · · · · · · ·			· · · · · · · · · · · · · · · · · · ·	·····	
	T				····			
_								
2.						··· / / / / / · · · · · · · · · · · · ·		_
3.					·			
,					···		···	
4.								_
_								
								_
5.	····			· ·				

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PART II

Dictation

This exercise is to be done on a dictation sheet. The The objective of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read one after another without pauses. You should only listen during the first reading.

Next, each sentence will be read twice with pauses, during which you are to write them down in Russian on your dictation sheet.

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AND THE PART OF A CONTROL OF THE PART OF T

PART III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian.

You will hear five sentences in Russian. Each sentence will be followed by a pause during which you are to write down the meanings of the sentences in English. Use abbreviations and numerals wherever possible.

After the exercise, you are to check your English sentences with the answer key to be provided on screen.

1.			
		· · · · · · · · · · · · · · · · · · ·	
2.	######################################		
3.			
4.			
5.			

PART IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task, a list of essential elements of information appears below. (Note: Not all the elements listed appear in the passage.)

You will hear a passage in Russian. It will be read twice. During each reading you are to write down in English as much of the requested information as you can.

After the exercise, you are to check the information you extracted with the answer key on screen.

Position:	
Rank:	
· · · · · · · · · · · · · · · · · · ·	
Unit attached	
The goal of t	

LISTENING COMPREHENSION II

Instructions:

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian. Below is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for your comprehension and then complete the transcript by filling in the missing words and endings.

A partial list of unknown words appearing in the passage is provided below the transcript.

The deleted words and the translation of this passage will be discussed at the end of this exercise.

Крупные военно-морск_	маневры	нато под	кодовым	наимено-
ванием "Оушн сафари - 81"	состоятся		· . ·	
				и атланти-
чес побережьем Португа	ıл <u> </u> .		e e e	
примут участи свыше	тыся	ч военно	служащ	
корабл и		·	·	vi i
США, Англ, Канад	_, Западн_	Гег	оман	и
	· · · · · · · · · · · · · · · · · · ·	•	ма	неврах
Франц	ия не			В
	организац		HATO.	

Lesson 11 Listening Comprehension II

"Оушн сафари	- 81"	
составной част	военно-морск мане	вров НАТО, котор
эт осенью охва	атят обширные водные пр	остранства -
Норвежского и Север	онмор	
	Атлантическ	g Ned to gain
		ing the second of the second o
<u>Nouns</u> маневры	er digen en e	<u>Verbs</u> Охватывать
наименование		ОХВАТИТЬ
Ла-Манш - Eng побережье	glish Channel	состояться
пространство		
	and the first of the second se	
Adjectives	Prepositions	Expressions
крупный	свыше	составная часть
кодовый		
обширный		

LISTENING COMPREHENSION I

PART I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern words boundaries and sound combinations at accelerated rates of speech.

You will hear five sentences in Russian, each read four times at progressively slower speeds, from accelerated to slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice again at an accelerated rate of speed at which time you are to listen and follow each sentence on screen.

 	en lagrant en la lacturation
	WAS TO STATE OF
	the selection of the types
 "- 	
	172 112
 	.eq.(1)
	$\frac{\partial}{\partial x} (x) = \frac{\partial}{\partial x} (x) + \frac{\partial}{\partial x} (x) = 0$

PART II

Dictation

This exercise is to be done on a dictation sheet.

The objective of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read one after another without pauses. You should only listen during the first reading.

Next, each sentence will be read twice with pauses, during which you are to write them down in Russian on your dictation sheet.

PART III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian.

You will hear five sentences in Russian. Each sentence will be followed by a pause during which you are to write down the meanings of the sentences in English. Use abbreviations and numerals wherever possible.

After the exercise, you are to check your English senttences with the answer key to be provided on screen.

1.	
2.	
3.	
	
4.	
5.	

PART IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task, a list of essential elements of information appears below. (Note: Not all the elements listed appear in the passage.)

You will hear a passage in Russian. It will be read twice. During each reading you are to write down in English as much of the requested information as you can.

After the exercise, you are to check the information you extracted with the answer key on screen.

Unit:
Combat: Arm: produce addition with a second to the second
lst hill:
Enemy Unit:
Enemy Combat Arm:
2nd hill:
Weapons used to open fire on our tanks:
On what hill was the enemy destroyed:
From which direction did the attack continue:

LISTENING COMPREHENSION II

Partial Transcription

Instructions:

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian. Below is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for your comprehension and then complete the transcript by filling in the missing words and endings.

A partial list of unknown words appearing in the passage is provided below the transcript.

Use your dictionary to look up the meaning of these words as you do your transcript.

The deleted words and the translation of this passage will be discussed at the end of this exercise.

e en	военн	учений
котор		Карпачев,
стремительной атак прорв	ав оборон"	",
		_ в глубине
оборон,		удар
огнев	и	·
pacı	ширяли образовавшую	ся брешь, куда
немедленно устремились	. и	

		на отлично	ЭТ
учен_			
	учени		
		and the second of the second o	СССР Маршал
			Москаленко
Он		высок оценку	7 действиям
участ	чиков.		
	Nouns	<u>Verbs</u>	Adjectives
	глубина	прорывать	стремительный
	A A CONTRACTOR OF THE STATE OF		
- Marcago III - II	брешь	прорвать	
	брешь Маршал	расширять	
The second secon			Adverbs
	Маршал	расширять расширить образовывать (ся)	Adverbs немедленно
	Маршал оценка	расширять расширить образовывать (ся) образовать (ся)	
•	Маршал оценка	расширять расширить образовывать (ся) образовать (ся) устремляться	
	Маршал оценка	расширять расширить образовывать (ся) образовать (ся)	
	Маршал оценка	расширять расширить образовывать (ся) образовать (ся) устремляться	

PART I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word boundaries and sound combinations at acclerated rates of speech.

You will hear five sentences in Russian, each read four times at progressively slower speeds, from accelerated to slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice at an accelerated rate of speed at which time you are to listen and follow each sentence on screen.

1		
2 . _		
3.		
4		
5		

PART II

Dictation

This exercise is to be done on a dictation sheet.

The objective of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read one after another without pauses. You should only listen during the first reading.

Next, each sentence will be read twice pauses, during which you are to write them down in Russian on your dictation sheet.

PART III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian.

You will hear five sentences in Russian. Each sentence will be followed by a pause during which you are to write down the meanings of the sentences in English. Use abbreviations and numerals wherever possible.

After the exercise, you are to check your English sentences with the answer key to be provided on screen.

1.				 		
	 		····			
2.	 					
				······································		
3.						
4.		· · · · · · · · · · · · · · · · · · ·				
5.						

PART IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task, a list of essential elements of information appears below. (Note: Not all the elements listed appear in the passage.)

You will hear a passage in Russian. It will be read twice. During each reading you are to write down in English as much of the requested information as you can.

After the exercise, you are to check the information you extracted with the answer key on screen.

Combat Arm:	
Unit level:	
Name:	
Position:	
Rank:	
Names of those who recieved awards:	
Ranks of those who	
received awards:	

Listening Comprehension II

Instructions:

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian taken from a Soviet military magazine. Below is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for your comprehension and then complete the transcript by filling in the missing words and endings.

A partial list of unknown words appearing in the passage is provided below the transcript.

Use your dictionary to look up the meaning of these words as you do your transcript.

The deleted words and the translation of this passage will be discussed at the end of this exercise.

деса	нтный
"Крымский комсомолец"	
	на борту приближал
	, занят
н	
охранени	ия завязали
авиац,	пытались
высадке десанта. Оставал	
	11
. Стало ясно	э: высадить десант с ходу
удаст Было	
	берег и подавить
батар силами корабельной	<u> </u>

"		"			
	All Sura	:		Э	a
маневр де	есантного				
		"Крым	ского Комсом	ульца "	5
	Hexo	рошев			ле
на обратный ку	/pc	цел	убедить "		
что десант					*
А затем под пр	рикрытием ск	ал на б	ольш ско	POCT	
	И			берегову	ю
		•	Манёвр удало	!Я	
n		11	705	ежд 🦂 🐭 🦠	
Nouns десант		Verbs		Adjectives десантный береговой	<u>. </u>
скала прикрытие		удава [,] удаст		береговои	
and the second second second	to a construction of the c		and the second s	Section 1 (1985) 18 Company of the Section 1997	3 1
Expressions	e e	es de la secono	en e	Contract Action Contract	
корабль боен завязать бой	and the second second	я		e e e	
высадка деса с ходу	нта (высад	ить дес	ант) " " " " " " " " " " " " " " " " " " "	particular services of the ser	
подавить ого		реи, ар	гиллерии)		
на борту	,				

LISTENING COMPREHENSION I

PART I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word boundaries and sound combinations at accelerated rates of speech.

You will hear five sentences in Russian, each read four times at progressively slower speeds, from accelerated to slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice again at an accelerated rate of speed at which time you are to listen and follow each sentence on screen.

		The control of the co	
	(V. 1. p. 4. c.)	*	
•			
_			
-			
_			
_			
	,		v.

PART II

Dictation

This exercise is to be done on a dictation sheet. The objective of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read one after another without pauses. You should only listen during the first reading.

Next, each sentence will be read twice with pause, during which you are to write them down in Russian on your dictation sheet.

PART III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian.

You will hear five sentences in Russian. Each sentence will be followed by a pause during which you are to write down the meanings of the sentences in English. Use abbreviations and numerals wherever possible.

After the exercise, you are to check your English sentences with the answer key to be provided on screen.

1.		
2.		
3.		
•		· .
4.		
5.	·	

PART IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task, a list of essential elements of information appears below. (Note: Not all the elements listed appear in the passage.)

You will hear a passage in Russian. It will be read twice. During each reading you are to write down in English as much of the requested information as you can.

After the exercise, you are to check the information you extracted with the answer key on screen.

when did the described events take place:
Military Service:
Unit:
Name of commander:
His rank:
Name of the pilot who engaged the enemy fighters:
His rank:
How many fighters did he shoot down:
What award did he receive:

LISTENING COMPREHENSION II

Instructions:

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian taken from a Soviet military magazine. Below is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for your comprehension and then complete the transcript by filling in the missing words and endings.

A partial list of unknown words appearing in the passage is provided below the transcript.

Use your dictionary to look up the meaning of these words as you do your transcript.

The deleted words and the translation of this passage will be discussed at the end of this exercise.

No. of the control of		
. и		
	интенсивный	
о переднему краю наш	оборони городу. За	тем
	atak "Take Milake ata	1.1
мотопехота.		
	, пов	торя
течение	, пов	торя
течение	, пов	торя
мотопехота.		торя

Попытка			
с ходу натолкнулась	сильн	противотанк	и
противовоздушн			_ и
окончил провалом,	причём		
значительные		и в танк	
и в живой силе.			
Nouns	Verbs	Adjective	es .
защитник попытка	<u>отбивать</u> отбить	интенсивь значитель	
провал	подбивать подбить	Sildanical) 11E/J21
	наталкиватьс: натолкнуться		
Adverbs	Conjunctions		
затем	причём		

Expressions
передний край
с ходу
живая сила (противника)

LISTENING COMPREHENSION I

PART I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word boundaries and sound combinations at accelerated rates of speech.

You will hear five sentences in Russian, each read four times at progressively slower speeds, from accelerated to slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice again at an accelerated rate of speed at which time you are to listen and follow each sentence on screen.

1.	 all de les referencies de la company de		
2.			
3.			
4.			
5.			

Lesson 15 Listening Comprehension I

PART II

Dictation

This exercise is to be done on a dictation sheet. The objective of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read one after another without pauses. You should only listen during the first reading.

Next, each sentence will be read twice with pauses, during which you are to write them down in Russian on your dictation sheet.

PART III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian.

You will hear five sentences in Russian. Each sentence will be followed by a pause during which you are write down the meaning of the sentences in English. Use abbreviations and numerals wherever possible.

After the exercise, you are to check your English sentences with the answer key to be provided on screen.

1.	 ·			
2.				
3.				·
4				
4.	 · · · · · · · · · · · · · · · · · · ·			· · · · · · · · · · · · · · · · · · ·
5.				
J •				
	 · · · · · · · · · · · · · · · · · · ·	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ 		

Data.

PART IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task, a list of essential elements of information appears below. (Note: Not all the elements listed appear in the passage.)

You will hear a passage on Russian. It will be read twice. During each reading you are to write down in English as much of the requested information as you can.

After the exercise, you are to check the information you extracted with the answer key on screen.

Number of fighters:	
Combat service:	
Unit:	
Flight direction of fighters:	
Number of enemy planes:	
Number of enemy aircraft shot down during the 1st attack:	
Number of enemy aircraft shot down during the 2nd attack:	
The total number of destroyed enemy aircraft:	

LISTENING COMPREHENSION II

Instructions:

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian. Below is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for your comprehension and then complete the transcript by filling in the missing words and endings.

A partial list of unknown words appearing in the passage is provided below the transcript.

Use your dictionary to look up the meaning of these words as you do your transcript.

The deleted words and the translation of this passage will be discussed at the end of this exercise.

	совме	СТН	ые так	тические	учения
	и полі	ьск	· · · · · · · · · · · · · · · · · · ·	_ воин	•
командно-			_ пунк	T	
Поляков и				товариш	<u> </u>
Ленчевский			карт_		
	· · · · · · · · · · · · · · · · · · ·				уточняют
					· · · · · · · · · · · · · · · · · · ·
					их
подчиненные.					
Точноуказанно	е		•	·	начал
	• · · <u>· · · · · · · · · · · · · · · · ·</u>				советск
и польск					
умело корректировал					Подоляк.

Lesson 15 Listening Comprehension II

боев	
пехот устремились воины	
котор	
Захаров. В тесном взаимодействии	
действовал '	
польск	Борнуса.
. на населения на применя на примена на применя на примена на примена на примена на примена на примена на при	
не удалось. Прорвав оборон ,	
Name of the second of the seco	
en e	en e
Nouns	Verbs
подчиненный (adj.; noun)	$\frac{корректировать}{прокорректировать}$
	устремляться устремиться
Adjectives	прорывать
совместный	прорвать
тактический	<u>уточнять</u> уточнить
	пытаться
and the second of the second o	удаваться удасться
Expressions	en e
в указанное время	
в тесном взаимодействии	Adverbs
	умело

PART I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word boundaries and sound combinations at accelerated rates of speech.

You will hear five sentences in Russian, each read four times at progressively slower speeds, from accelerated to slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice at which time you are to listen and follow each sentence on screen.

	the same of the sa	. The second of the second
	s in grants of the weet in a conversion of granters of the	
	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	
	한 하투이 5일 (2022) 기계 시민(제 전	
-	A STATE OF THE STA	
	Subject of Section	
	1218 A. 123	

Lesson 16 Listening Comprehension I

PART II

Dictation

This exercise is to be done on a dictation sheet. The objective of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read one after another without pauses. You should only listen during the first reading.

Next, each sentence will be read twice with pauses, during which you are to write them down in Russian on your dictation sheet.

PART III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian.

You will hear five sentences in Russian. Each sentence will be followed by a pause during which you are to write down the meanings of the sentences in English. Use abbreviations and numerals wherver possible.

After the exercise, you are to check your English sentences with the answer key to be provided on screen.

1.	T-17-17	<u> </u>		
			· · · · · · · · · · · · · · · · · · ·	
2.				
3.				
4.				
5.	-			

PART IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task, a list of essential elements of information appears below. (Note: Not all the elements listed appear in the passage.)

You will hear a passage in Russian. It will be read twice. During each reading you are to write down in English as much of the requested information as you can.

After the exercise, you are to check the information you extracted with the answer key on screen.

What was taken by our forces?:
How many kilometers from Minsk?:
What direction from Minsk?
What was bombed by our a aircraft?:
Did the enemy counterattacks succeed?
Number of troops killed in battle:
Number of troops captured:
Number of aircraft shot down:
Number of helicopters shot down:
Number of destroyed enemy tanks:

LISTENING COMPREHENSION II

Instructions:

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian. Below is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for your comprehension and then complete the transcript by filling in the missing words and endings.

A partial list of unknown words appearing in the passage is provided below the transcript.

The deleted words and the translation of this passage will be discussed at the end of this exercise.

	был				_
ноябр	год	под Моск	в•	er i de la companya d En la companya de la	
противотанков		i de la ^{la}	414°T 1 14		entral en
		_ вступал	B	яростные	схватки
танк_	вра:	ra. Bce		<u> </u>	_оставал_
a can a car a para an a	*** : :	В	ez se ivez e e		
ожесточенных бо	насту	пил крити	ческий м	юмент	
			- ** - 1 . * <u>-</u>		<u> </u>
И тут, неизвестно	как,	· · · · · · · · · · · · · · · · · · ·	сильн		
		_,	. ,		
*		пробитьс			
Курбанов.	д	оставил _	Service States		
батар	<u> </u>	заправски	е	· .	
встали к оруди	. Они	подносил			
аряжали пушку. Та	.K	отб	ита очер	едная	

Lesson 16 Listening Comprehension II

Я _		с гордостью	
	боев		
	котор	взаимовыручка	
закон			
	Nouns	Verbs	
	схватка	пробиваться пробиться	
	пушка гордость	заряжать зарядить	
	взаимовыручка		
	Walio kalendari kata 142	And the state of t	
	Adjectives	Expressions	
	яростный	наступил мом	ент
A Section 1	ожесточенный	отбить атаку	r N
	критический заправский очередной		
	неизвестно (short	adj.)	

LISTENING COMPREHENSION I

PART I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word boundaries and sound combinations at accelerated rates of speech.

You will hear five sentences in Russian, each read four times at progressively slower speeds, from accelerated to slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice again at an accelerated rate of speed at which time you are to listen and follow each sentence on screen.

1.		-		
		4		
			and the state of t	
2.	· .			
	: '.			
	e di kacamatan da k		War and	
3.				
4.			er er er ye. Ger	
5.				
	A			

Lesson 17
Listening Comprehension I

PART II

Dictation

This exercise is to be done on a dictation sheet. The objective of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read one after another without pauses. You should only listen during the first reading.

Next, each sentence will be read twice with pauses, during which you are to write them down in Russian on your dictation sheet.

PART III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian.

You will hear five sentences in Russian. Each sentence will be followed by a pause during which you are to write down the meanings of the sentences in English. Use abbreviations and numerals wherever possible.

After the exercise, you are to check your English sentences with the answer key to be provided on screen.

1.		
2.		
•		
3.		
4.		
		· · · · · · · · · · · · · · · · · · ·
5.		

PART IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task, a list of essential elements of information appears below. (Note: Not all the elements listed appear in the passage.)

You will hear a passage in Russian. It will be read twice. During each reading you are to write down in English as much of the requested information as you can.

After the exercise, you care to check the information you extracted with the answer key on screen.

The unit's location:	
What happened to the child?:	
Where did he have to be delivered?:	
Military Service:	
Ranks of Pilots:	
Their names:	
Was the child delivered to the hospital on time?:	

LISTENING COMPREHENSION II

Instructions:

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian. Below is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for your comprehension and then complete the transcript by filling in the missing words and endings.

A partial list of unknown words appearing in the passage is provided below the transcript.

Use your dictionary to look up the meaning of these words as you do your transcript.

The deleted words and the translation of this passage will be discussed at the end of this exercise.

Впервые		десятилет	тере-
рыва в Париже открыл			
Франко-Израильск	экономическ	комиссии.	В своё
			ЭТ
комисс		прерван	а по инициа-
тиве	·	сторо	НВ
знак протест			провод
			•
		возобновле	нии
	недавн	визит	
Миттерана			

Члены ком	исс рассмотрят		
промышлен	ни техниче	ск	сотрудничества, финан-
совые		, отно	шения с развивающимися
	,	создании	совместного фонда
	in the state of th	стимулиро	
исследова	ний . при раз пред пред на ве при при при пред на вере на в		
	Nouns		Verbs
	перерыв комиссия		прерывать
	возобновление сотрудничество создание		рассматривать рассмотреть
	фонд стимулирование		Adjectives
	исследования	en e	совместный
	Adverbs		Expressions
	впервые		в знак протеста

развивающиеся страны

LISTENING COMPREHENSION I

PART I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word boundaries and sound combinations at accelerated rates of speech.

You will hear 5 sentences in Russian, each read 4 times at progressively slower speeds, from accelerated to slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice again at an accelerated rate of speed at which time you are to listen and follow each sentence on screen.

n in Onder Si	

PART II

Dictation

This exercise is to be done on a dictation sheet. The objective of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read one after another without pauses. You should only listen during the first reading.

Next, each sentence will be read twice with pauses, during which you are to write down in Russian on your dictation sheet.

and the second of the second

PART III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian.

You will hear five sentences in Russian. Each sentence will be followed by a pause during you are to write down the meanings of the sentences in English. Use abbreviations and numerals wherever possible.

After the exercise, you are to check you English sentences with the answer key to be provided on screen.

1.	-					
2.						
	T-1					
3.						
						····
4.						
-				 		
-			·· -	 ·		
5.						
_						
_						

PART IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task, a list of essential elements of information appears below. (Note: Not all the elements listed appear in the passage.)

You will hear a passage in Russian. It will be read twice. During each reading you are to write down in English as much of the requested information as you can.

After the exercise, you are to check the information you extracted with the answer key on screen.

Who attacked the ships:	
Rank of the ship commander:	
His name:	
What did the crew of the ship do when they noticed the target?:	
and the second s	
and the second of the second o	
Position of the person observing the battle:	
His rank:	
His name:	
The rank of the battery commander:	
His name:	

LISTENING COMPREHENSION II

Instructions:

The objective of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian taken from a Soviet military magazine. Below is a partial transcription of the passage. You are to listen to the taped passage and then complete the transcript by filling in the missing words and endings.

A partial list of unknown words appearing in the passage is provided below the transcript.

The deleted words and the translation of this passage will be discussed at the end of this exercise.

Антон Данилович Дмитраков,	приех
H	авестить сын, никак
	ОН• <u>раз бал да да ба</u> Николай поблика забраз болек по боле за одн
боев стрельбах, и	188 of a second
политотдел	
Там Антон Данилович убедил	
Почти	великую Отечественную
воевал Антон Данилович на передс	овойумело,
бесстрашно.	pas
and the second s	The second of th

но вновь	
И вот вырастил фронтоввик пятерых сын	овей, пятерых защитников
Родин мотостре	елком, Виктор -
, Владимир -	
Александр -	
Все были отличниками	И
политическ подготовки. Теперь	
Николай. Тоже отличник.	
отец	
учебн бо	успешно
поставленные	•
Умело	_
	<u>_</u>
- Спасибо	
служб, - сказал	
обнимая сын	
Nouns	Verbs
полигон	навещать невестить
стрельбы (pl.) передовая - mil.(adj. noun)	
фронтовик	ожидать
защитник	вырастить
	<u>обнимать</u> обнять

Adverbs

Expressions

умело

на совесть

бесстрашно

возвращаться в строй

вновь

отличник боевой и политической

подготовки

успешно

поставленная задача

LISTENING COMPREHENSION I

PART I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word boundaries and sound combinations at accelerated rates of speech.

You will hear five sentences in Russian, each read four times at progressively slower speeds, from accelerated to slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice again at an accelerated rate of speed at which time you are to listen and follow each sentence on screen.

1.	
2.	
3.	
4.	
5.	

Part II

This exercise is to be done on a dictation sheet.

The object of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read one after another without pauses. You should only listen during the first reading.

Next, each sentence will be read twice with pauses, during which you are to write them down in Russian on your dictation sheet.

Part III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian.

You will hear five sentences in Russian. Each sentence will be followed by a pause during which you are to write down the meanings of the sentences in English. Use abbreviations and numerals wherever possible.

After the exercise, you are to check your English sentences with the answer key to be provided on screen.

1.				· · · · · · · · · · · · · · · · · · ·	 	<u> </u>	·	<u> </u>
								:
2.			J. 11.J. J. 1		 			
	1.9							
	- 1		· · · · · · · · · · · · · · · · · · ·				**** = ****	
3.								
4.					 			
			-81					
		·	· · · · · · · · · · · · · · · · · · ·			****		
			er.					
5.				3		·		
			·· · · · · · · · · · · · · · · ·		 			

Part IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task, a list of essential elements of information appears below. (Note: Not all the elements listed appear in the passage.)

You will hear a passage in Russian. It will be read twice. During each reading you are to write down in English as much of the requested information as you can.

After the exercise, you are to check the information you extracted with the answer key on screen.

Unit:	
Rank of the Commanding Officer:	
His Name:	
Mission of the Unit:	
Ranks of the Platoon Commanders:	
Names of Platoon Commanders:	
How did the unit accomplish the mission?	
The rank and name of the person who was awarded:	

LISTENING COMPREHENSION II

Instructions:

The object of this exerise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian. Below is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for your comprehension and then complete the transcript by filling in the missing words and endings.

A partial list of unknown words appearing in the passage is provided below the transcript.

Use your dictionary to look up the meaning of these words as you do your transcript.

The deleted words and the translation of this passage will be discussed at the end of this exercise.

	июл	наш
батальон		
•	оборон	
		• "
Верхняя и любой цен		
	. Вскоре	
того, как мы вышли на позиц		
	появил	
танк Оказа	вшись на открыт	
не(Verbal Adverb)	вырыть окопы,	_
		смело
вступили	. С перв	же

выстре	ел загорелись	
		Полковая
подбил	ıa	танк и
сожгла	а, но потеряла	
с оруд	ийным	<u> </u>
батар_		
· · · · · · · · · · · · · · · · · · ·	•	Политрук
рот	Лобачев с противотанк	
		бросился навстречу вра-
кеск	танк Ценой св	O <u>NA NA N</u>
политр	ук Лобачев	
A		бо, хотя и оставил на
позиц		
- сгорев	вших и подбитых	
рватьс		
	Nouns	Verbs
	политрук (политический руководитель)	вырыть загореться
	ранение	подбить
	Adjectives	сжечь
er som	Harris Committee	броситься
	полковой	рваться

Lesson 15 Listening Comprehension II

Expressions

любой ценой противотанковая граната ценой жизни

Adverbs

вскоре смело навстречу

LISTENING COMPREHENSION I

Part I

Sound Discrimination Exercise

The object of this exercise is to train the student to discern word boundaries and sound combinations at accelerated rates of speech.

You will hear five sentences in Russian, each read four times at progressively slower speeds, from accelerated to slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice at an accelerated rate of speed at which time you are to listen and follow each sentence on screen.

1.		
	2.	
3.	·	
4		
	•	
5.	•	

Part II

Dictation

This exercise is to be done on a dictation sheet.

The objective of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read one after another without pauses. You should only listen during the first reading.

Next, each sentence will be read twice with pauses, during which you are to write them down in Russian on your dictation sheet.

Part III

Rapid Fire Drill

The objective of this exercise is to develop the skill of rapidly extracting information from spoken Russian.

You will hear five sentences in Russian. Each sentence will be followed by a pause during which you are to write down the meanings of the sentences in English. Use abbreviations and numerals wherever possible.

After the exercise, you are to check your English sentences with the answer key to be provided on screen.

1.				
2.				
3.				

4.				
	· · · · · · · · · · · · · · · · · · ·			
5.				
- •				

Part IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task, a list of essential elements of information appears below. (Note: not all the elements listed appear in the passage.)

You will hear a passage in Russian. It will be read twice. During each reading you are to write down in English as much of the requested information as you can.

After the exercise, you are to check the information you extracted with the answer key on screen.

Where did the ship arrive?						
What had the commander of the cruiser decided?						
The rank of the person who was to a	accomplish the mission:					
His name:						
Had he accomplished similar mission Under what circumstances:	ns before?					
Who expressed their appreciation? _						
To whom was the appreciation expres	ssed:					

Instructions:

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian. Below is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for your comprehension and then complete the transcript by filling in the missing words and endings.

A partial list of the unknowns words appearing in the passage is provided below the transcript.

Use your dictionary to look up the meaning of these words as you do your transcript.

The deleted words and the translation of this passage will be discussed at the end of this exercise.

	TOT					
танк			по	ддержив	аемых	авиац
атаковало позиции						
				явн	ое пре	восход-
ство. Но						
				•		смело
и решительно дали отпо	qo					
					стали	К
оруди, заменив						
	•	(Long	PPP)			4,
наводчиков, и лично		·				
танк					. •	
er og kommune som er		·			при	нял на
себя	дивиз	ион.				
дивизион				Сто	паров	Ончип

Lesson 20 Listening Comprehension II

		оруди
пока не погиб.	Эт	бо
сожгли		
и подбили.		
	in the second se	
I	на исходе.	дивизион
	смят танк	
боиц погибло у ор	•	
Nouns	_Verbs_	Adverbs
превосходство	поддерживать	смело
наводчик	заменить	решительно
	сжечь	лично
A MARINE TO THE STATE OF THE ST	подбить смять	
en e		
Expressions	Adjectives	
цать отпор	явный	
іринять на себя удар		
силы на исходе	And the first of the second	

LISTENING COMPREHENSION I

Part I

Sound Discrimination Exercise

The objective of this exercise is to train the student to discern word boundaries and sound combinations at accelerated rates of speech.

You will hear five sentence in Russian, each read four times at progressively slower speeds, from accelerated to slower-than-normal. Transcribe as much of each sentence as you can after each reading. After the exercise, each sentence will be read twice at an accelerated rate of speed at which time you are to listen and follow each sentence on screen.

1.				
	and the second second			
2.				10 g 10 s
-•	1.7			
				
3.				
4.				
			 	1. Tajir 2. 1. 11 k 3
5.				
				-1°

Part II

Dictation

This exercise is to be done on a dictation sheet.

The objective of this exercise is to further develop the skill of transcription.

You will hear five sentences in Russian. They will be read one after another without pauses. You should only listen during the first reading.

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After the exercise, you are to check your English sentences with the answer key to be provided on screen.

1.				
2.	· · · · · · · · · · · · · · · · · · ·		<u> </u>	
3.	 	· .		
4.				
	:			
5.				

Part IV

Information Extraction Exercise

The objective of this exercise is to train the student to listen to longer passages of spoken Russian and extract the most important information.

To assist you in this task, a list of essential elements of information appears below. (Note: Not all the elements listed appear in the passage.)

You will hear a passage in Russian. It will be read twice. During each reading you are to write down in English as much of the requested information as you can.

After the exercise, you are to check the information you extracted with the answer key on screen.

Time of the enemy attack:
How long did the artillery preparation last:
Combat Arm:
Unit:
How many tanks supported the attack:
How many times did the enemy attack:
Where did a dangerous situation develop:
What decision did the regiment commander make:
What unit was ordered to give fire support in the counter-attack:
What was the result of the counter-attack:

LISTENING COMPREHENSION II

Instructions:

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage taken from a Soviet military magazine. Below is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for your comprehension and then complete the transcript by filling in the missing words and endings.

A partial list of unknown words appearing in the passage is provided below the transcript.

Use your dictionary to look up the meaning of these words as you do your transcript.

The deleted words and the translation of this passage will be discussed at the end of this exericse.

	полуто	рачасовой артилле-
рийск	e de la companya de l	и мощного бом-
бового удара авиац	en e	
		стрелковых
дивизустремились	вслед за	
The second of th		
Tahk		
овладели		траншеями
	* · · · · · · · · · · · · · · · · · · ·	•
	ожесто	ченных бо,
	•	
(Short PPP)		
лесятков вражеск		и

Lesson 21 Listening Comprehension II

		сдались в пле	ен. Наш
войск			
	трофеи		
	и		
	. В эт_		
inger Die Austria (1944) der Schaller			под
командованием	$\frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right) + \frac{1}{2} \left(\frac{1}{2} \right) \right) = \frac{1}{2} \left(\frac{1}{2} \left(\frac{1}{2} \right) + \frac{1}{2} \left(\frac{1}{2} \right) \right)$		
Иевченко.			w to
Героически сражалис	- 1, — - т. — т. Н. _{1, 1} , 7Б. И	and the second of the second o	, s = 127
Topon room opamarine			
			и соеди
петчики умело проводили	иационные. авиационную _		
нения, в том числе и ави петчики умело проводили а с началом атак на воздух	авиационные. авиационную _	надежно прикр	оывали
петчики умело проводили а с началом атак на	мационные. авиационную _ аземных войск	надежно прикр	рывали
петчики умело проводили а с началом атак на воздух	мационные. авиационную _ аземных войск	надежно прикр	рывали
петчики умело проводили в с началом атак на воздух	иационные. авиационную _ аземных войск	надежно прикр	рывали
петчики умело проводили по началом атак на воздух Nouns	авиационную аземных войск Adjectives	надежно прикр	оывали
петчики умело проводили в с началом атак на воздух Nouns траншея	авиационные. авиационную аземных войск	надежно прикр <u>Verbs</u> устремит	рывали
петчики умело проводили в с началом атак на воздух	авиационную аземных войск Adjectives	надежно прикр Verbs устремит овладеть	ъвали ъся
петчики умело проводили в с началом атак на воздух Nouns траншея	авиационные. авиационную аземных войск	надежно прикр Verbs устремит овладеть сражатьс	оывали Съся
петчики умело проводили в с началом атак на воздух Nouns траншея	авиационную даземных войск Adjectives мощный ожесточённый	надежно прикр Verbs устремит овладеть	оывали Съся
петчики умело проводили в с началом атак на воздух Nouns траншея трофеи (p1)	авиационную даземных войск Adjectives мощный ожесточённый	Verbs устремит овладеть сражатьс	оывали Съся
петчики умело проводили в с началом атак на воздух Nouns траншея трофеи (pl) Adverbs	авиационную	Verbs устремит овладеть сражатьс прикрыва	оывали Съся
летчики умело проводили а с началом атак на воздух	авиационную	Verbs устремит овладеть сражатьс	оывали Съся

наземные войска

умело

надёжно

LISTENING COMPREHENSION I

Part I

Sound Discrimination Exercise

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	Total	The second secon
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1.	
2.	
3.	
4.	
- •	······································
	·
5.	
,	

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After the exercise, you are to check the information you extracted with the answer key on screen.

What	unit	sufi	Eere	ed he	eavy	loss	ses:		· · · · · · · · · · · · · · · · · · ·			
What	happe	ened	to	the	9th	MRP	and	the	lst	Arty	Battery:	
											· .	
What	unit	stor	ppe	l the	e en	emy:						
What	units	neu	tral	lize	d the	e en	emy a	attad	ck:			
Were	the o	capti	ured	l pos	siti	ons :	reco	vere	d:			

LISTENING COMPREHENSION II

Instructions:

The object of this exercise is to further develop the skill of listening comprehension and the use of lexical aids.

You will hear a taped passage in Russian taken from a Soviet military magazine. Below is a partial transcript of the passage. You are to listen to the taped passage as many times as necessary for your comprehension and then complete the transcript by filling in the missing words and endings.

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The deleted words and the translation of this passage will be discussed at the end of this exercise.

Парашютно-десантный	
тыл	
	в составе полкили
	В любом случае он спо-
собен	разнообразные
	управления,
ядерного нападения,	, базы
и	; захватывать
	и удерживать до
подход	
(P	Present Active Participle)

Lesson 22 Listening Comprehension II

C		•
Успешное выполнен	ие так	В
больш степен	и	ОТ
тактической, огне	вой и воздушно-деса	нтной выучки
И,		
	н и практическ	
всесторонне оцени	ть противостоящего)
		наметить наиболее целе-
		и
		:BO
	•	
Nouns	Adjectives	Verbs
нападение	разнообразный	удерживать
выучка	успешный	оценить
навыки (р1)	целесообразный	наметить
соотношение		противостоять
способ		1
Adverbs	Expres	ssions
самостоятельно	действо	вать в составе
всесторонне	в любом	случае
эффективно	пункт у	правления
	в большо	ой степени